**What makes the right environment for an effective children’s human rights approach**

**A children’s human rights approach.**

The following resource was co-produced with families using their direct lived experience to bridge the gap between children’s rights theory and practice. The families shared their experiences of what makes the right environment for a good children’s human rights approach and gave examples of things that had previously made them feel comfortable enough to share their views with workers.

* Warm lighting, LED lights and lava lamps to brighten up the room.
* Cosy and warm.
* Stickers on ceiling.
* Pictures and posters to look at.
* Windows to see outside.
* Space for quiet time/chill out.
* Plants/nature feels nice.
* Comfy seats.
* Bright colours.
* Clean, warm colours.
* Correct size table and chairs for children.
* Being outside is sometimes good.
* Big, open space.
* Nice atmosphere.